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| <b>Module Title</b>                        | <b>Understanding Punishment: Penal Theory and Practice</b>   |
| <b>Course Title</b>                        | BSc Criminology; BSc Criminology (Black Studies); BSc Criminology (Social Policy) BSc Criminology (Sustainability); BSc Criminology with Psychology<br>BSc Sociology (Criminology)   |
| <b>School</b>                              | <input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS  |
| <b>Division</b>                            | Social Sciences  |
| <b>Parent Course (if applicable)</b>       | BSc (Hons) Criminology   |
| <b>Level</b>                               | 5  |
| <b>Semester</b>                            | 1  |
| <b>Module Code (showing level)</b>         | DSS_5_UPT  |
| <b>JACS Code (completed by the QA)</b>     |  |
| <b>Credit Value</b>                        | 20 credit points   |
| <b>Student Study Hours</b>                 | Contact hours: 45<br>Student managed learning hours: 155   |
| <b>Pre-requisite Learning</b>              | None   |
| <b>Co-requisites</b>                       | None   |
| <b>Excluded combinations</b>               | None   |
| <b>Module co-ordinator</b>                 | TBC  |
| <b>Short Description (max. 100 words)</b>  | This module examines penal theory and practice in a theoretical, comparative and historical way, and engages critically with the theoretical justifications and policy proposals for punishment. The module presents the juridical perspectives and rationales of punishment, historical and sociological explanations of punishment. The course also reflects on the race, class and gender bias in the penal system and critically discusses the concept of 'crisis' of the penal system as well as the issue of the privatisation of punishment.  |
| <b>Aims</b>                                | The aim of this module is to introduce the main ideas, concepts and perspectives that are found in modern Western penology and <ul style="list-style-type: none"> <li>• to develop an understanding of different theories of punishment</li> <li>• to develop a familiarity with the different penal policies and practices</li> <li>• to encourage students to think critically about the multiple purposes informing punishment</li> <li>• to foster a critical discussion about the effectiveness of contemporary forms of punishment</li> </ul>  |
| <b>Learning Outcomes (4 to 6 outcomes)</b> | At the end of this module students will have developed:<br><b>Knowledge and Understanding:</b> <ul style="list-style-type: none"> <li>• Understanding of the different rationales for punishment and the ideas which inform them</li> <li>• Understanding of the different types of sentences available to the courts and how they are used</li> <li>• Understanding of the ideological and economic dimension of punishment in contemporary penal policies and practice</li> </ul> <b>Intellectual Skills</b> <ul style="list-style-type: none"> <li>• familiarity with contemporary issues related to punishment and penal practices</li> <li>• ability to critically identify and evaluate debates and policies about punishment</li> </ul> |

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| <b>Employability</b>  | <p>At the end of the module, students will have developed a number of transferrable skills that will enhance their employability:</p> <ol style="list-style-type: none"> <li>1. Presenting effectively in front of a group.</li> <li>2. Ability to participate co-operatively and effectively in team activities</li> <li>3. Ability to write clearly and logically</li> <li>4. Ability to identify and interpret different sources of information</li> <li>5. Ability to manage time and meet deadlines</li> </ol>  |
| <b>Teaching and learning pattern</b>  | <p>Contact hours includes the following:<br/>(please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures         <input checked="" type="checkbox"/> Group Work:<br/> <input checked="" type="checkbox"/> Seminars         <input checked="" type="checkbox"/> Tutorial:<br/> <input type="checkbox"/> Laboratory         <input type="checkbox"/> Workshops<br/> <input type="checkbox"/> Practical         <input checked="" type="checkbox"/> VLE Activities       </p>  |
| <b>Indicative content</b>   | <ul style="list-style-type: none"> <li>• Reductivist and retributivist approaches</li> <li>• Deterrence</li> <li>• Rehabilitation/Reform</li> <li>• Incapacitation</li> <li>• Retribution</li> <li>• Denunciation</li> <li>• Sociology of Punishment: Durkheim, Weber, Marx, Foucault</li> <li>• Restorative Justice</li> <li>• Alternatives to custody and community sentences</li> <li>• Probation</li> <li>• Crisis of the penal system</li> <li>• Privatisation</li> </ul>   |
| <b>Assessment method<br/>(Please give details – of components, weightings, sequence of components, final component)</b> | <p><b>Formative assessment:</b><br/>Essay plan to be discussed with the module leader (400 words)</p> <p><b>Summative assessment:</b><br/><a href="#">CW1</a>: 3000-word essay (100%)</p>  |
| <b>Mode of resit assessment (if applicable)</b>   | As above   |
| <b>Indicative Sources<br/>(Reading lists)</b>   | <p><b>Core materials</b><br/>Cavadino, M., Dignan, J. and Mair, G. (2013) <i>The Penal System: An Introduction</i>, 5th edition. London: Sage.<br/>Harding, J. Davies, P. Mair, G. (2017) <i>An introduction to Criminal Justice</i>. London: Sage<br/>Hudson, B. (2007) <i>Understanding Justice</i>. London: Mcgraw-Hill</p> <p><b>Optional reading</b><br/>Foucault, M. (1977) <i>Discipline and Punish; the birth of the Prison</i>. Harmondsworth: Penguin.<br/>Matthews, R. (2009) <i>Doing Time: An Introduction to the Sociology of Imprisonment</i> 2<sup>nd</sup> edition. Basingstoke: Palgrave Macmillan<br/>McLaughlin, E. and Muncie, J. (2013) <i>Criminological Perspectives</i> 3<sup>rd</sup> ed. London: Sage</p> |
| <b>Other Learning Resources</b>   | <b>Module VLE:</b> The Moodle site presents an interactive point of contact and dissemination for the module. The site details the structure of the module, functions as a document repository and contains links to online (including   |

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|  | <p>audio-visual) learning materials, for example to newspapers, organisations, reports etc.</p> <p><b>Other relevant websites (links provided on Moodle):</b></p> <ul style="list-style-type: none"> <li>• Her Majesty's Court Service: <a href="http://www.hmcourts-service.gov.uk">www.hmcourts-service.gov.uk</a></li> <li>• HM Inspectorate of Prisons</li> <li>• Office of National Statistics</li> <li>• Penal Reform International: <a href="http://www.penalreform.org">www.penalreform.org</a></li> <li>• Prison and Probation Ombudsman: <a href="http://www.ppo.gov.uk">www.ppo.gov.uk</a></li> <li>• Prison Reform Trust: <a href="http://www.prisonreformtrust.org.uk">www.prisonreformtrust.org.uk</a></li> <li>• Sentencing Council: <a href="http://www.sentencingcouncil.org.uk">www.sentencingcouncil.org.uk</a></li> <li>• Women in Prison: <a href="http://www.womeninprison.org.uk">www.womeninprison.org.uk</a></li> <li>• Youth Justice Board: <a href="http://www.youth-justice-board.gov.uk/YouthJusticeBoard">www.youth-justice-board.gov.uk/YouthJusticeBoard</a></li> </ul> <p><b>Relevant journals:</b></p> <ul style="list-style-type: none"> <li>• British Journal of Criminology</li> <li>• Criminology and Criminal Justice</li> <li>• The Howard Journal</li> <li>• Prison Service Journal</li> </ul> |
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